

# A Lion in the House

a film by Steven Bognar & Julia Reichert

## Rubric – WELCOME BACK

This rubric is intended to help you and your students to assess their overall progress on the Unit. Assign *points* according to the scale you choose. The *explanation* provides a detailed list of outcomes. Specific *comments* will give your students feedback to help them understand where they need to improve. It is helpful to have students also complete a rubric to assess and comment on their own learning.

<b>Criteria</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
<b>Understanding of Common Medical Treatments to Treat Pediatric Cancer and Their Possible Side Effects</b>	The student demonstrates clear understanding of medical treatments to treat pediatric cancer and their side effects.	The student demonstrates some understanding of medical treatments to treat pediatric cancer and their side effects.	The student does not demonstrate any understanding of medical treatments to treat pediatric cancer and their side effects.	
<b>Display of Sensitivity to Issues Facing Peers Returning to School</b>	The student demonstrates a clear sensitivity to issues facing peers returning to school	The student demonstrates a basic sensitivity to issues facing peers returning to school	The student does not understand the sensitivity to issues facing peers returning to school	
<b>Commitment to Service Project</b>	The student is strongly committed to the service project, always contributing the best effort possible.	The student showed some commitment to the service project, but could have been more involved.	The student did not show a commitment to the service project.	
<b>Completion of Assignments</b>	The student completed all required assignments to the best of his or her ability.	The student did not complete one of the required assignments.	The student did not complete two or more required assignments.	

You can make a difference

"You know you are truly alive  
when you are living among lions."  
— Isak Dinesen