

A Lion in the House

a film by Steven Bognar & Julia Reichert

Rubric – PERSONAL POWER

Criteria	3	2	1	Comments
Student understands the factors of decision-making involved in the Personal Power Grid	Shows full understanding of factors with supporting examples	Some understanding of factors but with no supporting examples	Little or no understanding of factors	
Student understands the purpose of service activity and contributes to planning and implementation	Fully aware of activity's purpose with a good grasp of desired results and substantial participation in planning and implementation	Lacks full understanding of activity's purpose and only limited participation in planning and implementation	Vaguely understands purpose of activity and shows little interest in outcome	
Participates voluntarily in class discussions with good self expression	Full participation with considerable self-expression	Some voluntary participation and self-expression	No voluntary participation. Contributes minimally when called upon.	
Student understands the use of personal contracts and action plans as motivational aids in reaching a goal	Fully aware of how to construct a personal contract to fit a goal and develop an appropriate action plan to reach the goal	Some awareness of how to construct a personal contract to fit a goal and develop an appropriate action plan to reach the goal	No real awareness of how to construct a personal contract to fit a goal and develop an appropriate action plan to reach the goal	

You can make a difference

"You know you are truly alive
when you are living among lions."
— Isak Dinesen