

A Lion in the House

a film by Steven Bognar & Julia Reichert

Rubric – CREATIVE FUNDRAISING FOR CANCER

Note to teachers: This rubric is intended as a guideline. You will need to tailor the criteria to fit your purpose. The comments section could be used for teacher comments or student self-evaluation.

CRITERIA	3	2	1	Comments
Knowledge of and Insight About Family Issues	The student demonstrates valuable knowledge and insight about family issues.	The student demonstrates some knowledge of important family issues.	The student does not demonstrate a clear concept of relevant family issues.	
Understanding of Financial Impact of Cancer	The student demonstrates an understanding of the financial impact of cancer on a family.	The student shows a basic understanding of the financial impact of cancer on a family.	The student does not understand the financial impact of cancer on a family.	
Commitment to Service Project	The student is strongly committed to the service project, always contributing the best effort possible.	The student showed some commitment to the service project, but could have been more involved.	The student did not show a commitment to the service project.	
Completion of Assignments	The student completed all required assignments to the best of his or her ability.	The student did not complete one of the required assignments.	The student did not complete two or more required assignments.	

You can make a difference

“You know you are truly alive when you are living among lions.”
— Isak Dinesen